

BILL SUMMARY
2nd Session of the 56th Legislature

Bill No.:	HB3015
Version:	FULLPCS1
Request Number:	9729
Author:	Faught
Date:	2/20/2018
Impact:	Please see previous summary of this measure

Research Analysis

The proposed committee substitute provides that student test scores on a nationally recognized college- and career-readiness assessment used for the purpose of determining concurrent enrollment eligibility will be treated equitably for all students, including students educated by other means. The measure also creates a new section of law stipulating that if an institution within the state's higher education system establishes a requirement for enrollment eligibility based on these test scores, then all student test scores must be treated equitably, including those students education by other means.

Prepared By: Scott Tohlen

Fiscal Analysis

The measure is currently under review and impact information will be completed.

Prepared By: Mark Tygret

Other Considerations

None.